

Conference Schedule

Friday, May 15

8:30 Registration

8:30-9:30 Coffee Break sponsored by Al Rowad publishing

9:30 Opening Comments

- ❖ Brigitte Rabie, ALC Academic Director with Nawal Qutub, Educational Advisor
- ❖ Ragani Gupta, Public Affairs Officer
- ❖ Ahmad Ayash, MOE Senior Educational Supervisor
- ❖ Denise Lowery, RELO Amman, Jordan

10:00 Plenary

- ❖ Suha Al Bitar, Global Nomads Group, MENA Program Manager

11:00 Session One (90 Minute Presentations)

Name of Presenter(s)	Title of Presentation	Room
Jamila Barton, ELF; Amman Jordan	Phonics for Language Learning	<i>Amelia Earhart</i>
Suha Khader	The Magical Effects of Authentic Materials in the Classroom Motivation of Learners	<i>Oprah Winfrey</i>
Wafa'a Alsakran Amman, Jordan	Teaching Young Learners: Practical Activities and Ideas for Engaging Lessons	<i>California</i>
Ahmad Al Zawahreh and Asmahan Jadallah Ajloun, Jordan	EFL Jordanian Students' Poor Command in English: How to Mitigate these Issues	<i>Hawaii</i>
Create to Communicate	Self-guided exploration: Art projects and language learning	<i>Commons</i>

12:30 Prayer Time – Coffee Break

1:00 – 1:30 **Poster Exhibitions** (Testing Room)

- "Classroom Management and how teachers can deal with their students" by Yazan Dueri, Mais Nabulsi, Hanan Othman
- "Multiple Intelligences: A new approach to teaching students how to ask good questions" by Rawda Eada
- "Arab English language Students' Experiences in U.S. Educational Institutions" by Dr. Michelle Stows-Abualkhair
- "Integrating Students' interests in the learning process" by Athari Erekat (only available to talk from 3-3:30)

1:30 Session Two (45 Minute Presentations)

Name of Presenter (s)	Title of Presentation	Room
Mohammad Zaid; Jenin, Palestine	Cultural Literacy is a Must in Teaching English as a Foreign Language	<i>Amelia Earhart</i>
Rana Jallad	How formative assessment can be effective in teaching and learning	<i>Oprah Winfrey</i>
Ryan Bartlett, PA US Embassy Jordan	Project-Based Learning for English Students	<i>California</i>
Webinar Session with Virginia Easley, ELF Amman, Jordan	Content and Integrated Teaching in the Classroom	<i>Hawaii</i>
Breakout Session: Facilitated by Nawal and Jamila Barton	Where are the books? Building a Culture of Reading Beyond the Classroom	<i>Testing Room</i>

2:15 Lunch

3:00-3:30 **Poster Exhibitions**

3:30 Session Three (45 Minute Presentations)

Name of Presenter(s)	Title of Presentation	Room
Maher Qabasi Aqaba Jordan	Creating a Learner-Centered Classroom	<i>Amelia Earhart</i>
Denise Lowery, RELO Amman, Jordan	The Regional English Language Office: The Levant Region's Best kept secret source for English Language Resources	<i>Oprah Winfrey</i>
Eman Al-Zubaidi, Ein-al-Basha, Jordan	Debate as a Cooperative teaching strategy in English	<i>California</i>
Breakout Session	Students "Phobia" of English: Discussion of the impacts and how it can be addressed in the region	<i>Testing Room</i>
Game Center	Play and Learn: A self-guided session to get new game ideas for the classroom	<i>Commons</i>

Saturday, May 16 2015

9:00 Session Four (90 Minute Presentations)

Name of Presenter(s)	Title of Presentation	Room
Khitam Al Utaibi, iEARN Amman, Jordan	Learning with Passion	<i>Hawaii</i>
Sonia Redko, ELF Amman, Jordan	English in Action: Using Drama in the language classroom	<i>California</i>
Jamila Barton, ELF Amman , Jordan	Authentic Speaking Assessments for Student Success	<i>Oprah Winfrey</i>
Laura Schellenberg, ELF Nablus, West Bank	An Introduction to designing a Blended Learning Syllabus	<i>Amelia Earhart</i>
Create to Communicate	Self-guided exploration: Art projects and language learning	Commons

10:30 Coffee Break

11:30 Session Five (45 Minute Presentations)

Name of Presenter(s)	Title of Presentation	Room
Laila Abu Qatousah, Amman Jordan	Understanding and Motivating Left and Right Brain Learners	<i>Amelia Earhart</i>
Denise Lowery, RELO Amman	Picture US: Using images in the classroom	<i>Oprah Winfrey</i>
Maysa'a Al Shabatat Karak, Jordan	My Online World	<i>Computer Lab 2 (1st floor)</i>
Webinar Session with Virginia Easley	Reading Activities to Engage Students	<i>California</i>
Breakout Session: Facilitated Khitam Al Utaibi	Globalization and Identity: How to discuss special topics with students using a variety of resources	<i>Hawaii</i>

12:30 Prayer Time

12:45 Session Six

Name of Presenter(s)	Title of Presentation	Room
Salam Saleh & Safa Saleh UNRWA; Amman, Jordan	How Joining International Projects Has Improved Our School Culture	<i>New York</i>
Hamzeh Jaba'teh Zarqa, Jordan	Engagement is driven by motivation	<i>Oprah Winfrey</i>
Abeer Zayed Amman, Jordan	Funny and new techniques for teaching letters	<i>California</i>
Webinar Session with Brigitte Rabie and Wafa AlSakran	Proverbs and quotables - Using very short texts in language learning	<i>Hawaii</i>
Breakout Session: Facilitated by Maher Qabasi	A discussion of the role of culture in the classroom: Should it shunned or embraced?	<i>Amelia Earhart</i>
Games Center	Play and Learn: A self-guided session to get new game ideas for the classroom	<i>Commons</i>

1:15 Lunch

2:30 Closing Remarks/ Certificates